

## The Role of the CFI

Challenges and Opportunities in Engaging the Millennial, Transient Flight Instructor

> Elizabeth Bjerke, Ph.D. University of North Dakota

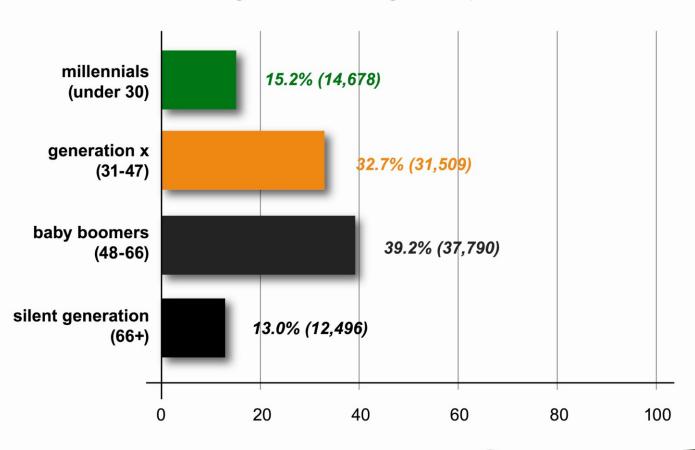




## Age Groups of Current CFIs

According to 2010 FAA data

#### FAA Flight Instructor Age Groups





## Who is actually conducting the majority of flight training?

Millennial (under 30 year olds)

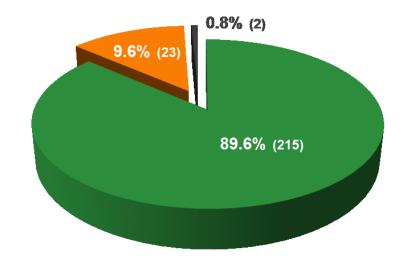
Transient (Flight instructing not long term career goal)





## Millennial Data





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0.3% (19.4)

0.4% (22.5)

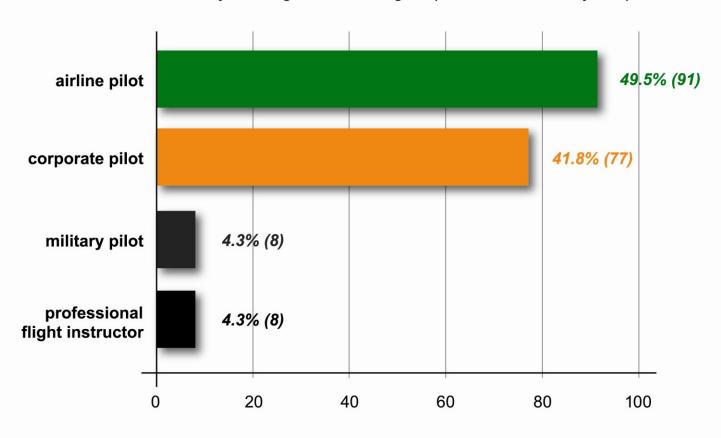




## **Transient Data**

#### **Career Aspirations**

What is your long term career goal (within the next 15 years)?







## University Aviation Programs versus Others

- Flight Academies (Part 141 and 142)
  - Very similar CFI demographics to university programs
    - Average age mid-20s
    - Aspire to be professional pilots
- Part 61 Flight Schools
  - Slightly different CFI make-up
    - Over half of the full-time CFIs were under age 30
      - **–** (50%, 69%, 80%)
    - Mentioned more use of part-time older CFIs



# What does this mean in regards to the Role of the CFI on General Aviation Safety?

Challenges
Opportunities





## Challenges in Ensuring GA Safety

- Millennial Flight Instructors
  - Highly prefer structure and organization
    - Part 61 versus Part 141 flight training environments
  - Dislike ambiguity
  - Struggle seeing the big picture, very myopic
- Transient Flight Instructors
  - In a constant state of turnover
    - Safety initiatives must be repeated
  - Lack of a large scale experience base with active CFIs





## Opportunities to Enhance GA Safety

- Millennial Flight Instructors
  - Technologically savvy, coupled with imaginative
    - UND Aerocast 3.6 million downloads
    - Engage this group with new uses of technology
  - Involved in Community Service
    - FAASTeam opportunities
- Transient Flight Instructors
  - Motivated by first 'flying' job
  - Bring in new ideas and initiatives





## Conclusion

- Without a doubt, the role of the CFI is crucial in promoting overall General Aviation Safety
  - We must better understand who these CFIs are, so that we can:
    - Engage them in the discussion about safety
    - Utilize their talents, motivation and insights
    - Better equip them with tools to use to promote safety

